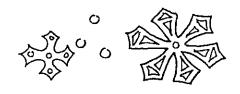
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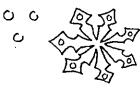
Choose at least <u>3</u> activities to complete each week. Check the box in the lower right corner of each calendar square as your child completes the activity. Turn in the calendar and the response journal on the last school day of January.

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Monday	Tuesday	Wednesday	Thursday	Friday
Make a New Year's resolution.	Write the numbers from 0 to 10.	Draw a winter picture using a triangle, a circle, a square, and a rectangle.	Say the sound each letter of the alphabet makes.	Say the days of the week.
Say your first, middle, and last names.	Look at a clock's hands. To which numbers are they pointing?	Count your steps as you walk from your bedroom to the kitchen.	Which is less? 3 or 5? 10 or 6? 7 or 8?	Make the letter J into a silly January picture.
Open a book to any page. Point to the words that start with the letter J.	Write your first name.	Say the alphabet.	Help someone fix dinner.	Write the name of someone in your family.
Write your age on a piece of paper.	Count the beds in your house.	Name ten things bigger than a chair.	Write the alphabet from A to K in capital and lowercase letters.	Talk about  Martin Luther  King. What is a dream that you have?
Put your hand above, behind, and under a chair. Say the word as you do it.	Call a friend on the telephone.	Think of three words that rhyme with snow.	Count all the pieces of furniture in the living room.	Say the opposite of each word: day, hot, big, sad, long, up, and over.

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## January Response Journal

Help your child dictate responses as you write them down. Turn in this journal along with the calendar on the last school day of January.

## Child

- 1. My favorite activity was \_\_\_\_\_\_\_\_ l liked it because \_\_\_\_\_ . 2. One activity I needed help with was \_\_\_\_\_
- 3. I learned \_\_\_\_\_



## Parent

- 1. I learned \_\_\_\_\_
- 2. The activity I most enjoyed doing with my child was \_\_\_\_\_
- 3. The activity I helped my child with most was \_\_\_\_\_



Parent's Signature \_\_\_\_\_