

My Journey Home Family Connection

Your child will listen to and explore a book called *What Do Wheels Do All Day?* It tells what wheels do and how they help us move.

DAY
1

Lead the Train Help your child practice learning the word *to*. Write the word *to* on a piece of paper and tape it to the front door. Then say: *I'm a train. Choo choo choo. Follow me to the front door.* Chug to the front door, with your child following behind and copying your actions. Once you reach the front door, it's your child's turn to place the word *to* somewhere else in the house. Then your child gets to lead the train to the new spot.

DAY
2

Wheel Walk Take a walk together. Watch for wheels. See how many different things you and your child can find that have wheels.

DAY
3

House Hunt This week your child is learning the letter *p*. You and your child can look for things in your home whose names begin with the letter *p*, such as *pitcher, paper, potato*. Set a goal, such as finding ten things. Have your child keep a tally by writing the letter *p* each time you find an object.

CHALLENGE

Work with your child to make a collage of things or people beginning with *p*.

Rolling Along Read this song aloud. Then sing it with your child to the tune *Row, Row, Row Your Boat*. Ask: How are the wheels on a bike and a car the same? How are they different?

Ride, Ride, Ride Your Bike

Ride, ride, ride your ,

Slowly down the walk.

Clickety, clickety, clickety, click,

The  seem to talk!

Drive, drive, drive your ,

Slowly down the street.

Beepity, beepity, beepity, beep,

The  can keep the beat!

How-to Pictures Look at some illustrated how-to directions, such as a recipe or a model car kit, together. Talk about the information the pictures give. Ask: How do the pictures help you follow the directions?



Book Links

- *Red Truck*, by Kersten Hamilton
- *Trainstop*, by Barbara Lehman **CHALLENGE**



Internet Challenge Ask your child to name a vehicle with wheels that he or she is interested in. Together, check library books or search the Internet to learn more about the vehicle. Your child can draw a picture and say a sentence describing the vehicle. Write your child's sentence.