

# My Journey Home

## Family Connection

Your child will listen to and talk about a book called *Leo the Late Bloomer*. It tells the story of a young tiger who grows up, in his own good time.

DAY  
1

**Letters Alive!** This week your child is learning to read words with *x* and *j*. Write these words on slips of paper and put the papers in a box: *ax, tax, mix, six, ox, fox, box, jam, jig, jog, jot, job*. Take turns with your child choosing a paper from the box. Read the word and spell it, using your arms and legs to make an "x" or a "j" each time you say each letter.

**CHALLENGE**

Have your child choose two of the words and use them in sentences. Help your child write the sentences.

DAY  
2

**How I Bloomed** Your child listened to a story about a tiger who bloomed, or grew up, when he learned to read, write, draw, eat neatly, and speak. You and your child can draw pictures of some ways you have each bloomed: learning new things, reaching new goals, growing up. Label your drawings.

DAY  
3

**Opposite Acts** Name pairs of opposite words, such as *happy/sad, high/low, noisy/quiet, up/down, fast/slow*. For each pair, you act out one word and your child acts out its opposite.

**What a Change!** Read this story about a growing baby bird to your child.

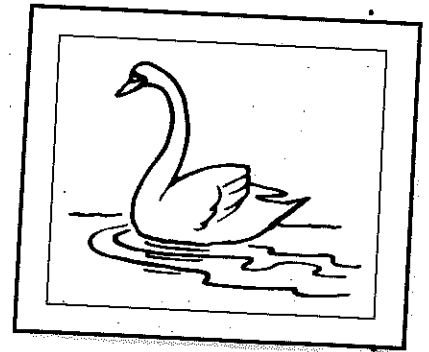
## The Ugly Duckling

Mother Duck sat on seven eggs. Six eggs hatched into six cute ducklings. Then the seventh egg hatched. What an ugly duckling!

The ugly duckling felt sad. He ran away.

At a new pond, he saw beautiful white birds high in the sky, flying away.

In spring, the beautiful white birds came back. The ugly duckling saw his reflection. He was a beautiful white bird, too. He was a swan!



**Story Recap** Reread and retell *The Ugly Duckling* together. Ask: What do you think the ugly duckling says when he finds out he is a swan? Together, write an answer that includes the words *said* and *good*. Have your child write the words *said* and *good*.



### Book Links

- *Hurry, Hurry!* by Eve Bunting
- *Three Feet Small*, by Michael J. Rosen **CHALLENGE**



**Internet Challenge** Together, search the Internet or the library to find out how animals change as they grow. Have your child draw a baby and a grown animal. Write sentences about them together.