

# My Journey Home

## Family Connection

This week your child is reading an informational text titled *Zin! Zin! Zin! A Violin!*, a fun rhyming story that introduces your child to orchestra instruments.

DAY  
1

**Acting Out Instruments** Say this fun verse with your child. As you say the verse, have your child act out each instrument. *This is the way we play the drums, play the drums, play the drums. This is the way we play the drums in the orchestra.* Add other instruments such as the flute, violin, piano, and saxophone.

DAY  
2

**Vocabulary on the Go** Write these vocabulary words on index cards: *play* and *make*. Read the words with your child. Try to think of as many words as you can that rhyme with each word. Here are some words to get you started: *play, day, stay, sway* and *make, break, take*.

DAY  
3

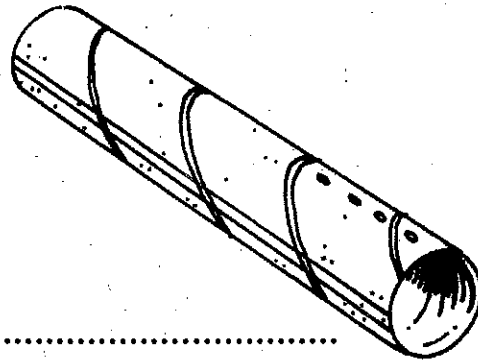
**Painting Music** This week's selection is about an orchestra. Play some orchestra music and listen with your child. Allow your child to paint or draw a picture to show the mood and feeling of the music.

**Making Instruments** With your child, read and discuss the instructions for making a kazoo. Then, if you like, make one and form your own band!

## Kazoo

### What You Need

- paper towel tube
- wax paper
- rubber band



### Directions

1. Cut a square of wax paper big enough to cover the end of the paper towel tube.
2. Place a rubber band around the wax paper.
3. Hum into the tube to make a kazoo sound.

**Identifying Instruments** Brainstorm musical instruments with your child. Write the instrument names. Ask your child to identify the first letter in each word.



### Book Links

- *Berlioz the Bear*, by Jan Brett
- *Meet the Orchestra*, by Ann Hayes **CHALLENGE**



**Internet Challenge** Search "symphony instruments kids" to find links to pages that will allow your child to hear different instruments being played.