

# My Journey Home

## Family Connection

This week your child will listen to and explore a book called *What Is Science?* It describes how science is all around us.

DAY  
1

**The World Around Us** This week your child is learning to read the words *is* and *how*. Print the words on slips of paper. Then take a walk together, using the words to describe what you see. For example, you might say, *This is grass. How does it get so green?* Have your child read the words *is* and *how* as you talk together.

Write some of the sentences you and your child create about your walk. Ask your child to write the words *is* and *how* in each sentence.

CHALLENGE

DAY  
2

**Be a Word Scientist** Write the words *sit, sat, sip, sap, tip, tap, tin, tan, pit, pat, bit, bat, pin, pan, nip, nap, fin, and fan* on slips of paper. Mix them up in a pile. Get two containers. Label one "Tim" and one "Pam." Tell your child that Tim and Pam are word scientists who like words that match the vowel sounds in their names. Ask your child to read a word from the pile and give it to the scientist who will like it the most.

TIP!

Demonstrate for your child. For example, say, "Tim likes *sit* because it has the same vowel sound as his name. Pam likes *sat*."

DAY  
3

**Information, Please** Your child has listened to a story about science and has learned the word *information*. Talk with your child about how scientists find out all the *information* they know. You and your child may draw some ways scientists do their work. Label your drawings.

**Science Is Seeing** Read the information below to your child.

Ask: What do scientists do?

Scientists take a close look at many things. They look closely at rocks and trees. They look closely at the ground and at the sky.

How do scientists take a closer look at things? They have tools they use to get closer looks. Some tools help them look at things that are far away. Other tools help them make tiny things look bigger.

Take a closer look at something today. Tell all about what you see.



**Looking Closely** Reread *Science Is Seeing*. Help your child look closely at several objects or photographs. Take turns naming different details. Use a magnifying glass or binoculars if possible.



### Book Links

- *Who Likes the Wind?* by Etta Kaner and Marie LaFrance
- *A Closer Look*, by Mary McCarthy Greenwillow **CHALLENGE**



**Internet Challenge** Go to the library or search the Internet to find out more facts about a science topic you and your child are interested in. Help your child write a sentence about what you learned.