

My Journey Home Family Connection

This week your child is reading a selection titled *What Do You Do With a Tail Like This?* It describes how many different animals use different parts of their bodies like tails and noses.

DAY
1

Vocabulary on the Go In the middle of a piece of paper write: *What can you do?* Read the text with your child, pointing to each word. Have your child draw pictures of things he or she can do well.

DAY
2

Feet Challenge Did you know that a chimpanzee can eat a banana with its feet? What can you and your child do with your feet? Try some challenges. Start with this one. Place several cotton balls on the floor. Can you pick up the cotton balls with your toes and put them in a bowl? Hint: it's easier if you sit down first!

DAY
3

Label an Animal In this week's story, your child is learning how different animals use their noses, ears, tails, eyes, mouths, and feet. With your child, draw a picture of an animal. Then label its body parts. Talk about how the animal uses each part of its body.

CHALLENGE

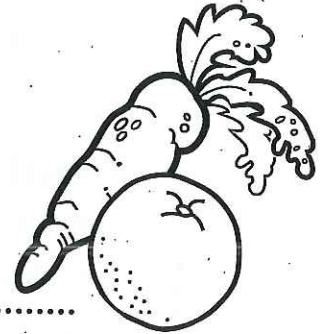
Encourage your child to write a story about the animal.

Senses Here is an experiment that will use your child's eyes, hands, nose, and mouth.

Use Your Senses!

What You Need

- small pieces of orange, grapefruit, carrot, and apple (or other food)
- blindfold (a scarf or bandana)



Directions

1. Place small pieces of food in bowls.
2. Tie on the blindfold.
3. Try to guess what each food is by smelling, touching, and tasting.

Clay Animal Use dough or modeling clay to create an imaginary animal with your child. Ask your child what the animal can do.



Make dough with 4 cups flour, 2 cups salt, 2 tablespoons cooking oil, 2 cups water, and a few drops of food coloring.



Book Links

- *From Head to Toe*, by Eric Carle
- *The Mixed-Up Chameleon*, by Eric Carle **CHALLENGE**



Internet Challenge Do a search together for "whale sounds" and listen to some recordings.